



Erasmus+ **Sport 2017**



DUAL CAREERS FOR ALPINE SKI RACERS / DC4SKI
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REPORT ON THE SOCIAL ANALYSIS ABOUT A DUAL CAREER FOR GENOESE UNIVERSITY STUDENTS

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In order to assess and analyze whether and how it is possible to simultaneously carry out a scholastic and a sports career and investigate the obstacles that could prevent it, the University of Genoa was engaged in a survey among the students of the three-year degree course in Sport Science (first level degree).

The analysis was conducted through an anonymous questionnaire, whose data was collected in compliance with the privacy legislation.

122 questionnaires were completed. We noted a prevalence of the male component: 62,2% males, 37,7% females. From a registry point of view, 23,8% of students are born in 1999, 26,2% in 1998 and 17,2% in 1997; 28,8% were born between 1991 and 1996, the remaining 4% in 1969, 1978, 1989 and 2000. The students interviewed are mainly resident in Genoa and Savona (78,3%), the remaining 21,7% comes from Piedmont, Emilia Romagna and Valle d'Aosta. 66,4% of students have a high school diploma, 33,6% a technical or vocational school diploma.

During the school years, 50% of the students concluded with success every school year, while the other half had to recover educational debts. 75,4% of the students always passed to the following class, while the 24,6% of the students repeated one or more school years. It is hard to understand if the failure can be explained by the lack of time spent in training.

During the school career, 75,4% of the students were never rejected and 20,5% were rejected once. The diploma grades do not show particular excellences.

During the school years, 99,2% of the students practiced a sport, in 76,2% of cases at a competitive and/or professional level (the types of sports practiced are shown in the dedicated table in following pages). Beginning the University, the 15,6% of students left sport and the percentage of professionals is lowered to 50,8%, thus allowing us to define an important decrease.

Students do not think that practicing sports negatively affect school careers and generally teachers have always understood possible absences for sport reasons. However, students are skeptical about the possibility to have a good chance of practicing sport professionally and getting good school results at the same time: most of them think that it is not possible to practice sports at a competitive level and get good grades at school, also because more the 71,3% of the students dedicates to sport more than 6 hours per week.

We must underline that “sport” students are not bored of school and they do not think that school is useless: on the contrary, most of them think that achieving success in sports is as important as achieving success in school and all of them are well informed about the sport program of several high school and of the University of Genoa (Unige per i campioni).

As it is easy to understand, among the interviewed students those who practice sport at a competitive level have difficulties at school, although most of them think that if commitments are planned in advance, practicing sports does not involve disadvantages at school. Sport is considered important in life, because it involves determination, education to effort and allow the tension to be released.

The interviewed students think that in Italy the study facilitation programs for athletes are still insufficient and should be strengthened. The main difficulty encountered in reconciling sports and school activities is the organization of time, while for a few of them incomprehension on the part of professors and classmates is a problem.

The survey investigated also in students’ opinion for promoting the dual career. Specifically, students ask to take into consideration three elements for a successful dual career: 1) lightening the study; 2) adapting school time; 3) recognizing credits for sports.

We think these proposals are sustainable and can be realized. Through them, it could be possible to guarantee a good chance for a successful dual career and, probably, it could be possible to involve more students in sport.

Frequencies

Statistics

Frequency Tables

Gender

		Frequency	Percent	Valid Percent
Valid	Male	76	62,3	62,3
	Female	46	37,7	37,7
	Total	122	100,0	100,0

Year of birth

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Other	1	,8	,8	,8	
	1969	1	,8	,8	1,6	
	1978	1	,8	,8	2,5	
	1989	1	,8	,8	3,3	
	1991	3	2,5	2,5	5,7	
	1992	3	2,5	2,5	8,2	
	1993	7	5,7	5,7	13,9	
	1994	3	2,5	2,5	16,4	
	1995	11	9,0	9,0	25,4	
	1996	8	6,6	6,6	32,0	
	1997	21	17,2	17,2	49,2	
	1998	32	26,2	26,2	75,4	
	1999	29	23,8	23,8	99,2	
	2000	1	,8	,8	100,0	
	Total		122	100,0	100,0	

Province of residence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Alessandria	5	4,1	4,1	4,1
	Aosta	1	,8	,8	4,9
	Arenzano	1	,8	,8	5,7
	Cuneo	3	2,5	2,5	8,2
	Fermo	1	,8	,8	9,0
	Genova	59	48,4	48,4	57,4
	Imperia	11	9,0	9,0	66,4
	Magliolo	1	,8	,8	67,2
	Modena	1	,8	,8	68,0
	Novara	1	,8	,8	68,9
	Savona	36	29,5	29,5	98,4
	Trapani	1	,8	,8	99,2
	Aosta	1	,8	,8	100,0
	Total	122	100,0	100,0	

High school attended

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Classical high school	9	7,4	7,4	7,4
	Scientific high school	37	30,3	30,3	37,7
	Language high school	18	14,8	14,8	52,5
	Art high school	6	4,9	4,9	57,4
	Other high school	11	9,0	9,0	66,4
	Technical Institute	29	23,8	23,8	90,2
	Professional Institute	12	9,8	9,8	100,0
	Total	122	100,0	100,0	

Other high school attended

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	110	90,2	90,2	90,2
	Music	1	,8	,8	91,0
	Human Sciences	1	,8	,8	91,8
	Sport-scientific	1	,8	,8	92,6
	Human Science	4	3,3	3,3	95,9
	Human Science	3	2,5	2,5	98,4
	German School	1	,8	,8	99,2
	Socio-psycho-pedagogical	1	,8	,8	100,0
	Total	122	100,0	100,0	

Kind of high school attended

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Public	118	96,7	96,7	96,7
	Private	3	2,5	2,5	99,2
	I don't know	1	,8	,8	100,0
	Total	122	100,0	100,0	

Final high school mark
(in Italy, 60 is the lowest grade, 100 is the highest grade)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,8	,8	,8
	38	1	,8	,8	1,7
	60	8	6,6	6,6	8,3
	61	2	1,6	1,7	9,9
	62	3	2,5	2,5	12,4
	63	5	4,1	4,1	16,5
	64	3	2,5	2,5	19,0
	65	6	4,9	5,0	24,0
	66	2	1,6	1,7	25,6
	67	6	4,9	5,0	30,6
	68	5	4,1	4,1	34,7
	69	1	,8	,8	35,5
	70	11	9,0	9,1	44,6
	72	5	4,1	4,1	48,8
	73	7	5,7	5,8	54,5
	74	4	3,3	3,3	57,9
	75	9	7,4	7,4	65,3
	76	1	,8	,8	66,1
	77	3	2,5	2,5	68,6
	78	5	4,1	4,1	72,7
	79	1	,8	,8	73,6
	80	5	4,1	4,1	77,7
	81	2	1,6	1,7	79,3
	82	4	3,3	3,3	82,6
	83	1	,8	,8	83,5
	84	2	1,6	1,7	85,1
	85	1	,8	,8	86,0
	86	2	1,6	1,7	87,6
	87	2	1,6	1,7	89,3
	88	1	,8	,8	90,1
	90	1	,8	,8	90,9
	93	1	,8	,8	91,7
	96	4	3,3	3,3	95,0
	98	1	,8	,8	95,9
	100	5	4,1	4,1	100,0
	Total	121	99,2	100,0	
Missing	System	1	,8		
Total		122	100,0		

Have you ever had to recover educational debts during your school career?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	61	50,0	50,0	50,0
	Once for one subject	18	14,8	14,8	64,8
	Once for more subjects	10	8,2	8,2	73,0
	More times for one subject	14	11,5	11,5	84,4
	More times for more subjects	19	15,6	15,6	100,0
	Total	122	100,0	100,0	

Have you ever failed during your school career?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	92	75,4	75,4	75,4
	Once	25	20,5	20,5	95,9
	More times	5	4,1	4,1	100,0
	Total	122	100,0	100,0	

Do you practice or have you practiced a sport during your school years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1	,8	,8	,8
	Yes, at amateur level	28	23,0	23,0	23,8
	Yes, at a agonistic/professional level	93	76,2	76,2	100,0
	Total	122	100,0	100,0	

If yes, which:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	3	2,5	2,5	2,5
	Athletic	4	3,3	3,3	5,7
	Climbing	1	,8	,8	6,6
	Basket	2	1,6	1,6	8,2
	Boxing, kickboxing	1	,8	,8	9,0
	Football/Soccer	9	7,4	7,4	16,4
	Football/Soccer	17	13,9	13,9	30,3
	Jujitsu	1	,8	,8	31,1
	Football, fitness	1	,8	,8	32,0
	Football, basket	1	,8	,8	32,8
	Football, rugby	1	,8	,8	33,6
	Canoe	1	,8	,8	34,4
	Canoe, kayak	1	,8	,8	35,2
	Rowing, tennis	1	,8	,8	36,1
	Cycling	1	,8	,8	36,9
	Road cycling	2	1,6	1,6	38,5
	Bodybuilding	1	,8	,8	39,3
	Dance	2	1,6	1,6	41,0
	Classic dance	1	,8	,8	41,8
	Fitness	1	,8	,8	42,6
	Gymnastic	3	2,4	2,4	45,1
	Gymnastic, acrogym	1	,8	,8	45,9
	Gymnastic, athletic	1	,8	,8	46,7
	Gymnastic, kick boxing, swimming, body building	1	,8	,8	47,5
	Rhythmic gymnastics	5	4,1	4,1	51,6
	Hip Hop	1	,8	,8	52,5
	Judo	1	,8	,8	53,3
	Judo, football, swimming	1	,8	,8	54,1
	Karate	1	,8	,8	54,9
	Kick boxing, muay thai	1	,8	,8	55,7
	Mountain Bike/Downhill	1	,8	,8	56,6
	Muay thai	2	1,6	1,6	58,2

Swimming	9	7,3	7,3	65,6
Swimming, rowing	1	,8	,8	66,4
Swimming, sailing	1	,8	,8	67,2
Swimming, canoe	1	,8	,8	68,0
Swimming, volleyball	1	,8	,8	68,9
Fitness, badminton	1	,8	,8	69,7
Basket	2	1,6	1,6	71,3
Basket, athletics, volley	1	,8	,8	72,1
Water polo	4	3,3	3,3	75,4
Water polo, football	1	,8	,8	76,2
Volley	7	5,8	5,8	82,0
Volley, karate	2	1,6	1,6	83,6
Volley, skiing	1	,8	,8	84,4
Figure skating	1	,8	,8	85,2
Power lifting	1	,8	,8	86,1
Boxing	1	,8	,8	86,9
Rugby	2	1,6	1,6	88,5
Rugby, surf	1	,8	,8	89,3
Fencing	1	,8	,8	90,2
Skiing	1	,8	,8	91,0
Alpine skiing	1	,8	,8	91,8
Alpine skiing, tennis, table tennis	1	,8	,8	92,6
Skiing, power lifting	1	,8	,8	93,4
Snowboard, fencing	1	,8	,8	94,3
Taekwondo	2	1,6	1,6	95,9
Tennis	2	1,6	1,6	97,5
Tennis, windsurf	1	,8	,8	98,4
Triathlon	1	,8	,8	99,2
Twirling, swimming, fitness	1	,8	,8	100,0
Total	122	100,0	100,0	

Do you continue (or did you start) to play sports also at the University?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	19	15,6	15,6	15,6
Yes, at amateur level	41	33,6	33,6	49,2
Yes, at a agonistic/professional level	62	50,8	50,8	100,0
Total	122	100,0	100,0	

If yes, which:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Other	21	17,2	17,2	17,2
Aerial acrobatics	1	,8	,8	18,0
Football referee, fitness	1	,8	,8	18,9
Climbing	1	,8	,8	19,7
Athletics	3	2,4	2,4	22,1
Caribbean dances	1	,8	,8	23,0
Basket	1	,8	,8	23,8
Bodybuilding	2	1,6	1,6	25,4
Boxing	1	,8	,8	26,2
Boxing, thai, muay thai	1	,8	,8	27,0
Boxing, kickboxing	1	,8	,8	27,9
Brazilian Jiu-Jitsu	1	,8	,8	28,7
Football	15	12,3	12,3	41,0
5-a-side football	1	,8	,8	41,8
Football, basket	1	,8	,8	42,6
Calisthenics	5	4,1	4,1	46,7
Calisthenics, weightlifting	1	,8	,8	47,5
Canoe	1	,8	,8	48,4
Canoe, kayak	1	,8	,8	49,2
Road cycling	1	,8	,8	50,0
Running	1	,8	,8	50,8
Cross fit	1	,8	,8	51,6
Body building	2	1,6	1,6	53,3
Fitness	2	2,4	2,4	55,7

Fitness bikini	1	,8	,8	56,6
Rhythmic gymnastics	2	1,6	1,6	58,2
Judo	2	1,6	1,6	59,8
Kick boxing, body building	1	,8	,8	60,7
Muay thai, Brazilian jujitsu	1	,8	,8	61,5
Mountain Bike, Downhill	1	,8	,8	62,3
Muay thai	2	1,6	1,6	63,9
Swimming	5	4,1	4,1	68,0
Fitness	4	3,3	3,3	71,3
Basket	1	,8	,8	72,1
Basket, boxing	1	,8	,8	73,0
Water polo	2	1,6	1,6	74,6
Volley	9	7,3	7,3	82,0
Figure skating	1	,8	,8	82,8
Weightlifting	2	1,6	1,6	84,4
Pilates, swimming	1	,8	,8	85,2
Power lifting	1	,8	,8	86,1
Boxing	1	,8	,8	86,9
Rugby	2	1,6	1,6	88,5
Weightlifting, swimming	1	,8	,8	89,3
Fencing	1	,8	,8	90,2
Skiing	1	,8	,8	91,0
Alpine skiing, table tennis	1	,8	,8	91,8
Skiing, power lifting	1	,8	,8	92,6
Slack line/windsurf	1	,8	,8	93,4
Snowboard	1	,8	,8	94,3
Weightlifting	1	,8	,8	95,1
Surf	1	,8	,8	95,9
Taekwondo	2	1,6	1,6	97,5
Tennis	2	1,6	1,6	99,2
Triathlon	1	,8	,8	100,0
Total	122	100,0	100,0	

What do you think the school can do to promote sports?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Lighten the study	55	45,1	45,1	45,1
	Adapt school time	40	32,8	32,8	77,9
	Recognize credits for sports	22	18,0	18,0	95,9
	Other	3	2,5	2,5	98,4
	No answer	1	,8	,8	99,2
	I don't know	1	,8	,8	100,0
	Total	122	100,0	100,0	

What do you think the school can do to promote sports?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adapt school time	26	21,3	21,3	21,3
	Recognize credits for sports	32	26,2	26,2	47,5
	Other	4	3,3	3,3	50,8
	I don't know	60	49,2	49,2	100,0
	Total	122	100,0	100,0	

What do you think the school can do to promote sports?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Recognize credits for sports	19	15,6	15,6	15,6
	Other	6	4,9	4,9	20,5
	I don't know	97	79,5	79,5	100,0
	Total	122	100,0	100,0	

Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	105	86,1	86,1	86,1
	Lighten mandatory attendance	1	,8	,8	86,9
	Allow time for both	1	,8	,8	87,7
	Consider training as a school activity	1	,8	,8	88,5
	Avoid counting absences for national championships	1	,8	,8	89,3
	Encourage major sporting events	1	,8	,8	90,2
	Less lessons, more scheduled tests	1	,8	,8	91,0
	Less mandatory hours of attendance	3	2,4	2,4	93,4
	No obligation to attend, especially in physical education	1	,8	,8	94,3
	Don't give homework, like in Swedish schools	1	,8	,8	95,1
	More hours of physical education	1	,8	,8	95,9
	Review didactic activities and traineeship	1	,8	,8	96,7
	Remove mandatory attendance	1	,8	,8	97,5
	Remove mandatory attendance, Remove mandatory attendance by requesting additional questions during the	1	,8	,8	98,4

examination				
Remove mandatory attendance	1	,8	,8	99,2
remove compulsory attendance, theory can be learnt individually	1	,8	,8	100,0
Total	122	100,0	100,0	

Do you know sport high schools?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	31	25,4	25,4	25,4
Yes	91	74,6	74,6	100,0
Total	122	100,0	100,0	

Do you know Unige program "Unige per i campioni"?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	68	55,7	55,7	55,7
Yes	54	44,3	44,3	100,0
Total	122	100,0	100,0	

How many hours a week did you dedicate to sport?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Less than 3	4	3,3	3,3	3,3
3 to 6	31	25,4	25,4	28,7
6 to 10	45	36,9	36,9	65,6
More than 10	42	34,4	34,4	100,0
Total	122	100,0	100,0	

Did practicing sports negatively affect school careers?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	48	39,3	39,3	39,3
2	23	18,9	18,9	58,2
3	13	10,7	10,7	68,9
4	5	4,1	4,1	73,0
5	13	10,7	10,7	83,6
6	9	7,4	7,4	91,0
7	6	4,9	4,9	95,9
8	2	1,6	1,6	97,5
10	2	1,6	1,6	99,2
Other	1	,8	,8	100,0
Total	122	100,0	100,0	

Teachers have always understood my possible absences for sport reasons:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	28	23,0	23,0	23,0
2	17	13,9	13,9	36,9
3	14	11,5	11,5	48,4
4	6	4,9	4,9	53,3
5	17	13,9	13,9	67,2
6	7	5,7	5,7	73,0
7	1	,8	,8	73,8
8	8	6,6	6,6	80,3
9	2	1,6	1,6	82,0
10	6	4,9	4,9	86,9
I don't know	2	1,6	1,6	88,5
No answer	14	11,5	11,5	100,0
Total	122	100,0	100,0	

I think I have a good chance of practicing my sport professionally and getting good results:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	11	9,0	9,0	9,0
2	8	6,6	6,6	15,6
3	9	7,4	7,4	23,0
4	15	12,3	12,3	35,2
5	24	19,7	19,7	54,9
6	14	11,5	11,5	66,4
7	8	6,6	6,6	73,0
8	8	6,6	6,6	79,5
9	5	4,1	4,1	83,6
10	8	6,6	6,6	90,2
I don't know	3	2,5	2,5	92,6
No answer	9	7,4	7,4	100,0
Total	122	100,0	100,0	

It is not possible to practice sports at a competitive level and get good grades at school:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	36	29,5	29,5	29,5
2	17	13,9	13,9	43,4
3	10	8,2	8,2	51,6
4	14	11,5	11,5	63,1
5	8	6,6	6,6	69,7
6	6	4,9	4,9	74,6
7	8	6,6	6,6	81,1
8	14	11,5	11,5	92,6
9	2	1,6	1,6	94,3
10	7	5,7	5,7	100,0
Total	122	100,0	100,0	

Achieving success in sports is more important than achieving success in schools:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	24	19,7	19,7	19,7
2	15	12,3	12,3	32,0
3	20	16,4	16,4	48,4
4	14	11,5	11,5	59,8
5	26	21,3	21,3	81,1
6	9	7,4	7,4	88,5
7	5	4,1	4,1	92,6
8	3	2,5	2,5	95,1
9	1	,8	,8	95,9
10	3	2,5	2,5	98,4
No answer	2	1,6	1,6	100,0
Total	122	100,0	100,0	

Those who practice sport at a competitive level have difficulty at school:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	5	4,1	4,1	4,1
2	5	4,1	4,1	8,2
4	11	9,0	9,0	17,2
5	12	9,8	9,8	27,0
6	6	4,9	4,9	32,0
7	7	5,7	5,7	37,7
8	17	13,9	13,9	51,6
9	15	12,3	12,3	63,9
10	43	35,2	35,2	99,2
No answer	1	,8	,8	100,0
Total	122	100,0	100,0	

**If commitments are planned in advance,
practicing sports does not involve disadvantages at school:**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	4	3,3	3,3	3,3
2	1	,8	,8	4,1
3	8	6,6	6,6	10,7
4	1	,8	,8	11,5
5	19	15,6	15,6	27,0
6	7	5,7	5,7	32,8
7	16	13,1	13,1	45,9
8	23	18,9	18,9	64,8
9	14	11,5	11,5	76,2
10	28	23,0	23,0	99,2
No answer	1	,8	,8	100,0
Total	122	100,0	100,0	

Sport involves determination, education to effort and allows tension to be released:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	2	1,6	1,6	1,6
2	1	,8	,8	2,5
3	2	1,6	1,6	4,1
4	4	3,3	3,3	7,4
5	9	7,4	7,4	14,8
6	8	6,6	6,6	21,3
7	17	13,9	13,9	35,2
8	22	18,0	18,0	53,3
9	15	12,3	12,3	65,6
10	40	32,8	32,8	98,4
No answer	2	1,6	1,6	100,0
Total	122	100,0	100,0	

Athletic training facilitation programs are very useful for students who practice competitive sports:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	1,6	1,6	1,6
	2	3	2,5	2,5	4,1
	3	1	,8	,8	4,9
	4	6	4,9	4,9	9,8
	5	11	9,0	9,0	18,9
	6	8	6,6	6,6	25,4
	7	10	8,2	8,2	33,6
	8	20	16,4	16,4	50,0
	9	19	15,6	15,6	65,6
	10	26	21,3	21,3	86,9
	I don't know	4	3,3	3,3	90,2
	N.a.	12	9,8	9,8	100,0
	Total	122	100,0	100,0	

The study facilitation programs for athletes are still insufficient in our country and should be strengthened:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	1,6	1,6	1,6
	3	1	,8	,8	2,5
	4	4	3,3	3,3	5,7
	5	5	4,1	4,1	9,8
	6	4	3,3	3,3	13,1
	7	12	9,8	9,8	23,0
	8	11	9,0	9,0	32,0
	9	19	15,6	15,6	47,5
	10	56	45,9	45,9	93,4
	I don't know	2	1,6	1,6	95,1
	No answer	6	4,9	4,9	100,0
	Total	122	100,0	100,0	

The main difficulty encountered in reconciling sports and school activities is the organization of time:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	1,6	1,6	1,6
	2	2	1,6	1,6	3,3
	3	2	1,6	1,6	4,9
	5	3	2,5	2,5	7,4
	6	10	8,2	8,2	15,6
	7	11	9,0	9,0	24,6
	8	25	20,5	20,5	45,1
	9	19	15,6	15,6	60,7
	10	48	39,3	39,3	100,0
	Total	122	100,0	100,0	

The main difficulty encountered in reconciling sporting and scholastic activities is the incomprehension on the part of professors and classmates:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	12	9,8	9,8	9,8
	2	8	6,6	6,6	16,4
	3	13	10,7	10,7	27,0
	4	9	7,4	7,4	34,4
	5	6	4,9	4,9	39,3
	6	12	9,8	9,8	49,2
	7	16	13,1	13,1	62,3
	8	19	15,6	15,6	77,9
	9	8	6,6	6,6	84,4
	10	15	12,3	12,3	96,7
	I don't know	2	1,6	1,6	98,4
	No answer	2	1,6	1,6	100,0
	Total	122	100,0	100,0	